

Level 5 and Level 6

	3	4	5	6	7	8	9	10
Explain unit		<u>AFL Unit</u>	<u>Create a Game</u>	<u>Create a Game</u>	<u>Volleyball Unit</u>	<u>Volleyball Unit</u>	<u>Volleyball Unit</u>	<u>Volleyball Unit</u>
Divide into 4 teams			Discuss 4 games classification, game tactics, purpose and	Choose best game and practice.	Explain unit	Discuss TPSR level 3	Discuss TPSR level 4	Team Player rubric
Assign roles				Decide on game purpose, equipment, organisation, consent,	Divide into 4 teams			
Sign contract					Assign roles			Discuss and complete Net/Wall Game Scenario 3 assessment work sheet
Discuss Invasion games		Teacher/ students start to assess students using the GPAI	Teacher/ students continue to assess students using the GPAI		Sign contract	<u>Activity 1</u> Set Up	<u>Activity 1</u> 3 Hits	
<u>Activity 1</u> Keeping Off		<u>Activity 1</u> Tag Ball	<u>Activity 1</u> Team Tag Ball	<u>Activity 1</u> End Zone	Discuss ball	<u>Activity 2</u> Task	<u>Activity 2</u> Practice task Hitting down	<u>Activity 1</u> 3 Hits
<u>Game</u> Long Bomb		<u>Activity 2</u> Corner Ball	<u>Activity 2</u> Target Player	For criteria games.				
		<u>Game</u> 6V6	<u>Game</u> 6V6	In groups rotate around 4 stations creating a game with equipment provided.	Observe games.			
			<u>Round Robin</u> 6V6		Provide peer feedback using the Group Performance Assessment Criteria.	<u>Game</u> 3V3		

SAMPLE